



CHECK IT OUT!

LIBRARY NEWSLETTER

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New Dean at IU Kokomo Library

Indiana University Kokomo Library welcomes our new dean, **Rhonda Armstrong**, to campus. Rhonda began her employment on July 1, 2009. Her e-mail address is rkarmstr@iuk.edu and she may be reached by telephone at 765-455-9343. Rhonda was, most recently, the Director of the Carnegie-Vincent Library at Lincoln Memorial University in Harrogate, Tennessee. Previously she had been employed in User Services in various positions at Middle Tennessee State University. She has additional experience in public services at both the Tennessee State Library & Archives and also at Chattanooga State Technical Community College. Prior to her library experience she was a programmer analyst and computer programmer. Rhonda received her M.L.S. from Indiana University in 1991. Please welcome Rhonda back to her alma mater!



**Rhonda Armstrong, Dean,
Indiana University Kokomo Library**

Library Assessment Report

The 2008-09 [Indiana University Kokomo Library Assessment Report](#) has been submitted to the campus Assessment Committee for review. The librarians interpret the results of the assessment as confirmation of previous more informal and anecdotal perceptions of incoming freshmen bibliographic skills.

The assessment was conducted in Fall 2008. The results indicate that the Library should continue to include an instruction module on the use of the catalog of the Indiana University Libraries for the freshman classes.

There are changes made in the IUCAT module every semester due to updates in the online catalog. However, because of the strong assessment results, this instructional module was selected as a favorable candidate for the development of an online tutorial (see next page) to replace or supplement the face-to-face delivery method.

EnLITen Tutorial

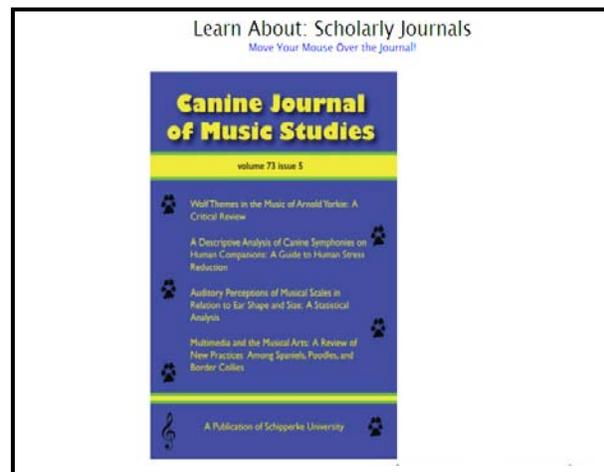
The tutorial [EnLITen](#) contains modules that may be selected as appropriate for the needs of your students. *EnLITen* can be linked into your Oncourse site by the librarians. This tutorial was designed by adjunct library faculty member, Annette Griessman.

Quizzes that run via the Oncourse *Tests and Surveys Tool* are available for each *EnLITen* module and can also be added.

EnLITen Modules:

- Learn about IUCAT
- Learn about Scholarly vs. Popular Periodicals
- Learn to Find Articles
- Learn about Plagiarism and Copyright

The screen captures below were taken from: *Learn about Scholarly vs. Popular Periodicals*.



The Editorial Board

Articles that are submitted to scholarly journals are reviewed by a committee of people who are considered experts in their field. This group of people is called the **editorial board**, and these experts review the articles to verify their worth to their field, as well as to determine how well they "fit" the journal as defined by the journal's mission statement.

When articles are reviewed by such a "panel of experts," the articles are considered to be "peer-reviewed," "refereed," or "juried."



Streaming Video Collections: American History in Video & Films On Demand

The Library recently subscribed to two separate streaming video collections, *Films on Demand* and also *American History in Video*. The use of streaming video will allow faculty and students to use resources and create playlists, or attach video content to an Oncourse site. These two new purchases create an opportunity for faculty to bring new educational content to their own Web site while having current, tech savvy students feel like they are watching YouTube®. Success in using streaming video collections is always dependent on an individual computer set-up. Having difficulty? Please call the Ask A Librarian Desk at 455-9521.

Biometrics



Films On Demand is a Web-based digital video delivery platform that allows you to view streaming videos from Films Media Group anytime, anywhere, 24/7! Films Media Group is probably best known for the titles produced as *Films for the Humanities & Sciences*. The annual subscription pays for access to approximately 5,000 titles covering various subject areas including humanities, social sciences, sciences, business and economics, and health. Thousands of videos are available for in-class use and remote viewing from the library or at home. Special features built into the *Films On Demand* platform allow users the ability to organize and bookmark clips, share playlists, store quick links to favorite videos, and manage their entire collection through an administrative reporting system. You can create a playlist for students or imbed links directly to program segments in Oncourse. Once you have logged into *Films On Demand*, you may use the search box to locate videos by keyword, or click on the My Collection tab to see the complete list or browse by subject. You may click on the Help tab to view user options.

American History in Video provides the largest and richest collection of video available online for the study of American history, with 2,000 hours and more than 5,000 titles **on completion**. The current release now provides 1479 titles including new documentaries from PBS and archival footage equaling approximately 462 hours. The collection allows students and researchers to analyze historical events and their presentation over time through commercial and governmental newsreels, archival footage, public affairs footage, and important documentaries. This collection is an exclusive collaboration with A&E Television Networks and features some of their most important documentaries and series from The History Channel®, A&E Network®, and Biography®. Historical coverage ranges from the early history of Native Americans to the lost colony of Roanoke to the 1988 Vincennes Affair in the Persian Gulf. Biographical coverage ranges from eighteenth century figures such as Benedict Arnold and Daniel Boone to modern day figures such as Thurgood Marshall and Helen Thomas.



Summer of Love



American History in Video



Welcome to the Shared Digital Future

There is an Elephant in the Library!

HathiTrust is a bold idea with big plans.

As a digital repository for the nation's great research libraries, HathiTrust brings together the immense collections of partner institutions.

HathiTrust was conceived as a collaboration of the thirteen universities of the Committee on Institutional Cooperation and the University of California system to establish a repository for these universities to archive and share their digitized collections. Partnership is open to all who share this grand vision.

HathiTrust is a solution.

To prospective partners, HathiTrust offers leadership and reliability.

It provides a no-worry, pain-free solution to archiving vast amounts of digital content. You can rely on the expertise of other librarians and information technologists who understand your needs and who will address the issues of servers, storage, migration, and long-term preservation.

You will shape HathiTrust.

Growing the world's largest library won't happen overnight. You've heard of other digital libraries. This one is different in concept and scale. Its greatest promise—and challenge—rests in defining how to serve researchers in the digital age. Together we will develop and refine the services needed to search and use such a large digital collection, and realize collectively our greatest potential as a library community. Together we will make HathiTrust available, to everyone, anywhere, any time. Together we will shape the future.

Bold idea. Big plan.



Library Faculty Handbook

The purpose of the [Library Faculty Handbook](#) is to provide information and explain procedures to help faculty use the resources and services of the Library. This handbook is meant to be used as an online document which provides links to additional information on the Library Web site. Click on [Faculty Resources](#) on the Library Web pages for easy access to the PDF copy of the handbook.

Convert Links to Articles so Your Students can Access Them from Off-Campus

If you are creating a list of articles or databases for your students, you can ensure that the students can use them even if they are not on campus by using our new [Proxy Link Generator](#). The Proxy Link Generator will add a section to your URL so that it will direct students to login to our EZproxy server and be accepted by databases such as Ovid and JSTOR from off-campus. You do not need to do this for freely available Web sites or for use from on campus. The links generated will work from both on-campus and off-campus. If you have any questions about using the form, please contact Kirsten Leonard, Electronic Resources Librarian at kaleonar@iuk.edu.

Proxy Link Generator

Creating Links for Off-Campus Access to Library Resources

Question: How do I set up links to articles or other resources such as items from the library databases - for Oncourse web pages or other locations - so that they work from off-campus?

Answer: You need to format the links in a way that redirects them through the EZproxy server. If you don't do this, the links will work from on-campus, but not from off-campus.

Use this Link Generator to create your 'proxied' links:

- The link must be a "persistent" link. This means that the link is not generated with a session identifier. When in doubt try it, but test it a day later to make sure it still works.
- You do not need to do this for freely available sites (such as Google) or links that already begin with <http://ezproxy.iuk.edu>...
- If you have addresses such as <http://someaddress.com.ezproxy.iuk.edu>..., this will fix them for you.
- The links generated will work from both on-campus and off-campus.
- This tool requires JavaScript enabled in your browser to work.

1. Copy and paste your source URL here:

2. Click the "Create link" button below:

3. Copy and use the resulting link

4. Clear the form to make another link

Problems or comments? [Please contact us.](#)

NOTE: Only sites which have been registered in the EZproxy server will work. If you are working with an outside web resource that needs to be registered with EZproxy, contact