

IUCAT CHANGING IN JANUARY

IUCAT
 Indiana University
LIBRARIES

Indiana University's Online Library Catalog

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Basic Search TIPS

title And

author And

keywords anywhere

library:

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The online catalog of Indiana University Libraries, IUCAT, will be upgraded to a new version between the fall and spring semesters. As with any new version of software there will be some notable differences. But on the bright side, there will be some new enhancements that library users will love. Watch for more information coming in January about these new enhancements. Just remember, the search screens may look different in early January but IUCAT still performs the same functions. So don't let those "different" search screens scare you! As always, if you are interested in finding out more about IUCAT please contact the Ask A Librarian service desk. (x521)

Making space for the Writing Center

At the end of the semester the Library will be moving the equipment in the current Media Viewing Room in order to make space for the Writing Center in the Library room KA128. The Media Viewing Room will become the Writing Center in January 2007. The audio-visual equipment, computer with scanner and handicapped computer workstations will be moved to the wall space near Study Room KA130. The atlas cases have already been moved to the wall near the Reference Collection. The microfiche reader/printers will be moved near the microfiche cabinets. The microfilm reader/printers will remain in the same area but shifted to the north.



Holiday Hours

Please keep in mind that a major software upgrade will take place in the Library over the holidays and although the Library will be open many services (online catalog and circulation) will not be available. The upgrade will take place from approximately 5:00 p.m. December 18 (Monday) until 8:00 a.m. on December 21 (Thursday).

Library hours

December 16-17 (Sat. - Sun) CLOSED

December 18-22 (Mon. - Fri.) 8 a.m. – 5 p.m.

December 23, 2006 (Sat.) – January 1, 2007 (Mon.) CLOSED

January 2, 2007 (Tues.) – January 5, 2007 (Fri.) 8 a.m. – 5 p.m.

January 6, 2007 (Sat.) 1 – 5 p.m.

January 7, 2007 (Sun.) CLOSED

Ask A Librarian service desk hours

December 15, 2006 to January 1, 2007 (Friday – Monday) – CLOSED

January 2 – January 4, 2007 (Tuesday-Thursday) – 1:00 - 5:00 p.m.

January 5, 2007 (Friday) - CLOSED



An American Memory: Your Role

Did you know you play a vital role in saving the documents, photographs, and other records of Indiana University Kokomo? You probably have a file (paper or electronic) of agendas, minutes, or maybe a program or photograph of a campus event. When you are cleaning your files instead of throwing everything out please see the guidelines for transferring materials to the [Archives](#) or consult with a Librarian to see if the materials fit the Archives collection development policies. Never assume someone else did this for your committee, department, or event. The Library will be happy to sort through your items and preserve what is archivally significant. It is everyone's responsibility to make sure that the campus Archives has the historical records to preserve the history of Indiana University Kokomo

Why take the time? Because someone (maybe even yourself) will ask for the information.

Example: Recently a journalist from the *IU Alumni Magazine* called the Library to see if the Archives included any information about a former faculty member at the Kokomo campus. Even though the archives do include files for individuals there was only one document in this individual's file. It did not include any information about when he taught at the campus. After looking in each *IU Kokomo Bulletin* we were able to come up with a range of years. The faculty member taught in the Division of General and Technical Studies (DGTS) and there were only a few documents in this folder. One document in the folder was a set of minutes which did include a small piece of information about this individual.

How you can help:

- Read the guidelines explaining what kind of records to send to the campus [Archives](#).
- If the faculty member mentioned above had supplied the Archives with a copy of his vita prior to retirement we would have had the information to answer the question at our fingertips.
- Contact a Librarian to see about transferring your records to the Archives.



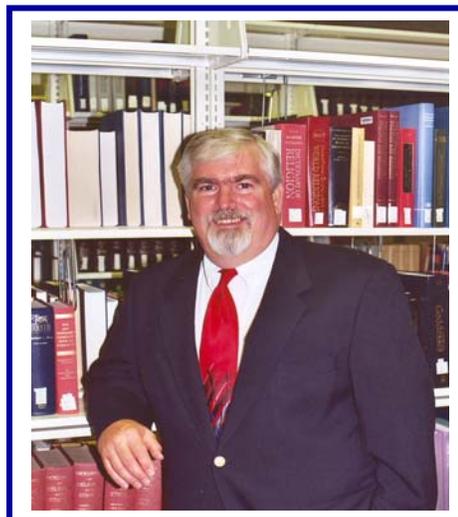
In an effort to raise the awareness of the importance of saving important evidence of the past, October was designated as American Archives month. During this past October hopefully you took a minute to look at the Library display which included records found in the Indiana University Library Archives.

Included in the display were copies of the student newspapers (*Correspondent*, *Phoenix*, and *Student Voice*), bulletins (Kokomo Junior College), commencement programs, Carriage House Theatre productions, a 1972 Yearbook, a photograph of the 1971-72 basketball team, and some student poetry (*Visions*).

From the Desk of the Director:

LibQUAL™ Survey: Coming in the Spring

Here is your chance to tell us what you think of library services. The library is planning to distribute the electronic LibQUAL™ survey in the spring of 2007. Developed by the Association of Research Libraries, LibQUAL™ is a rigorously tested Web-based survey that helps libraries assess and improve library services. The survey contains twenty-five questions that will give library users a chance to tell us where our services need improvement so we can respond to and better manage your expectations.



The library can develop services that better meet our users' expectations by comparing our library's data with that of peer institutions and examining the practices of those peer libraries evaluated highly by their users. The survey will be quick and easy to complete, and faculty, students and staff participation will help us in our assessment of library services. Keep an eye out for future announcements and fill out the survey when you receive it. Thanks in advance.

Inflation Devours Materials Budget

Inflation continues to be a serious problem for materials received in the library on a subscription basis regardless of whether the material is in print, microfilm or electronic version. The library is anticipating the need for another round of journal and database cuts for the 2008 subscription year. Because renewals are done so far in advance, decisions about periodical cuts will need to be made no later than May 2007. Beginning July 1, 2006 the library staff kicked off a new project aimed at determining the use of current, bound and microfilm periodicals. These statistics will help determine the titles that cost the most per use! Want to make sure your favorite journal doesn't end up on the death list? Require your students to do a project using tangible print article(s) rather than relying solely on electronic access. The majority of databases have a statistics counter that will be relied upon to help determine databases being used and cost per use. Please start thinking about how your department can help cut back so we can use library acquisition money in the most efficient manner for the largest number of students.

New Titles @ Your Library

Just a reminder of a new service started in 2005 to help you identify the new titles added on a monthly basis to the library collections. The monthly new titles list includes newly cataloged materials found in several different library collections including the bestsellers collection, books, print journals, electronic journals, CDs, DVDs, videos, government publications and more. To find the monthly new titles list (normally posted in the middle of each month for the previous month) click on the library home page www.iuk.edu/~kolibry/, click on Faculty Resources or Technical Services, and choose the New Titles List Link. We keep several months worth of titles linked for your perusal.



Show Your Librarian Some Love

by Todd Gilman

excerpted from: *The Chronicle of Higher Education*, October 3, 2006
(for the full story click the hyperlinked title above)

Your students need the library and the librarians in it. If your students didn't get enough exposure to research education before your course (and trust me, they didn't) you owe it to them to bring them in.

Most undergraduates come to college having mastered only the most basic tools for research. They can use a dictionary. They can conduct a search in Google that yields results (5 million, in fact!). They may even be able to run an online search by author or title and then find the book on the shelf.

But that's about it -- and that's not nearly enough.

If you think I'm exaggerating, ask your students these simple questions: What is the difference between a catalog, a bibliography, and an index? What is the difference between popular and scholarly literature on a given topic and why does it matter? What does the phrase "peer-reviewed" mean and why is it important? Why isn't it possible to look up individual journal articles -- instead of just journal titles -- in a library catalog? (And for extra credit: since it isn't possible, how *would* you look up individual articles?) What is the difference between searching by subject and searching by key word in the catalog? (If anyone answers that a search by subject seeks a match between the word(s) entered and Library of Congress Subject Headings or other controlled vocabulary, whereas a search by keyword seeks a match between the word(s) entered and all fields of each bibliographic record, you have my permission to disregard everything I've said and send me hate mail).

Shifting the Reference Collection

Need background information or a quick reference like a definition. In the past you may have built your own reference collection or used the Library Reference Collection which includes dictionaries, encyclopedias, and handbooks. The Library has provided a general reference collection which includes general as well as specialized/subject oriented dictionaries and encyclopedias and handbooks which provide all kinds of specialized information. Over the past several years as new or revised titles were selected for the reference collection many of the titles have been purchased in an online or database format instead of a print volume.

In the last year the librarians have been reviewing the reference collection and by the first of the year the entire collection will have been reviewed. Many titles have been moved to the general Stacks to allow users to borrow the title, some new print editions have been purchased or are on order, and many other titles are available online. The Librarians agree that some resources are still easier to use in a print format but many are more useful and provide additional capabilities in the online format (allowing the user to download statistical data and place it in a spreadsheet or rank order information). Another advantage of the online resources is that they are available anywhere on campus and also remotely with an authorized login.

The Library has access to three major collections of online reference materials, [Gale Virtual Reference Library](#), [Oxford Reference Online Premium](#), and [xreferplus](#). Each of these collections is listed with the Library databases. Each individual title that is included in each collection has a record in the online catalog, *IUCAT*, which will link you to the online or electronic resource. So there are multiple ways to locate a particular title. The Library also has online subscriptions to individual reference titles like the [Oxford English Dictionary](#). If you don't know a particular title you can still search these collections and the database will provide you with multiple resources. You can also select the [Databases by Type](#) link and choose Reference Resources, which provides a list of all the reference type resources.

[xreferplus](#) allows users to download a toolbar which can be added to their Internet browser. For additional information about adding the *xreferplus* toolbar see: <http://www.xreferplus.com/help/help.jsp?hs=30>

The shifting of the reference collection is not only moving the physical locations of the print materials, but also we are shifting several items from the print format to an online format. If we can be of any assistance, don't hesitate to contact us by phone at: (765) 455-9521, or feel free to ask or e-mail us at the [Ask A Librarian](#) service desk.

Need a Last-Minute Gift?? Know a Nerd? 25 Greatest Science Books

Mullis, K. (2006). The All-Time Essential Reading List. *Discover*, 27(12), 58-63,77

This article discusses what the editors claim are the **25 Greatest Science Books** ever written. The selected works include *The Voyage of the Beagle* and *The Origin of Species*, by Charles Darwin; *Philosophiae Naturalis Principia Mathematica*, by Isaac Newton; and *Dialogue Concerning the Two Chief World Systems*, by Galileo Galilei.

Recent Librarian Scholarly/Professional Activity

Diane Bever, Head, Public Services – Editor of *Focus on Indiana Libraries*, the official publication of the Indiana Library Federation and the Indiana State Library. Re-appointed, 2006-08.

Indiana University Libraries Faculty Council, IU Libraries Mentor Program. Appointed, 2006-08.

Kirsten Leonard, Electronic Resources/Documents Librarian – In March, presented at the national Sirsi SirsiDynix SuperConference in Nashville. Along with Lynn Hufford and Lori Duggan from University Electronic Resource Acquisitions Bloomington, she gave the presentation: [*SIRSI SingleSearch Installation in a Multi-campus Environment: The Indiana University Experience*](#).

In April, she delivered the presentation [*Beyond Full-Text Linking: Creative Uses For Link Resolvers Version 3*](#) at the Indiana Library Federation Annual Conference in Indianapolis.

She presented on [*Testing Federated Search Activated Resources in a Multi-Campus Installation: What Can Go Wrong*](#) at the Ohio Valley Group of Technical Services Librarians Conference in Bloomington in May.

Kirsten was elected Chair of INDIGO (Indiana Networking for Documents and Information of Government Organizations), an Indiana organization of government information professionals.

Gail MacKay, Information Literacy Librarian – Steering Committee, Bibliographic Instruction/User Education (BI/UE) Section of the Indiana Library Federation. Appointed.

MacKay, G., et al. (2006) [*IDEA Objective #9: Learning how to find and use resources for answering questions or solving problems. POD - IDEA Center Learning Notes*](#). Manhattan, KS: The IDEA Center. Retrieved December 6, 2006 from http://www.idea.ksu.edu/podidea/index_learning.html

Selected as a “Pioneer” (author/reviewer) for S.O.S. (Situation, Outcomes, Strategies) for *Information Literacy* a project of Syracuse University's Center for Digital Literacy in collaboration with the American Association of School Librarians and is funded by the Institute of Museum and Library Services.

John Stachacz, Director – Elected to Indiana Cooperative Library Services Authority (INCOLSA) – Vice-President, Board of Directors, 2006-2007.

Elected to Board of Directors of Academic Libraries of Indiana (ALI) - Board of Directors, 2005-2007

Co-Author with Christine Bombaro, “The Library and the First-Year Experience Over Time at Dickinson College.” To be published in the forthcoming ***Best Practices in Library Instruction in the First College Year***, edited by Larry Hardesty.